

Parents in Partnership

The 'PIP' Project

PIP is a weekly project targeting Pupil Premium (PP) pupils and their parents that is delivered over a year. It is a programme focussed on accelerating children's progress and attainment whilst enabling parents to develop a better understanding of the skills, knowledge and attitudes that their children need to acquire to achieve a Good Level of Development (GLD) at the end of Reception. PIP starts with a home visit to build initial relationships between the practitioner, child and parents. The school based PIP sessions, which parents attend alongside their child, are then book themed, with fun practical activities and follow up home tasks.

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The Impact of PIP

On our children:

- *There has been an increase in the % of PP children working in line ARE in reading (0%-24%) and writing (0%-20%)*
- *The attainment gap between disadvantaged and non-disadvantaged has reduced. PB gap (9%) is lower than local (22%)*
- *There is a significant increase in the % of disadvantaged children attaining ARE on exit from Reception (GLD Good Level of Development)*

Some feedback from parents who engaged with the PIP project:

"It's pulled me closer to [son's name] ... it's given me more one-on-one time with him"

"Before, when I would read a book I would never point to the title or start from the left hand side, I'd just read the book, so they'd never know where I'm reading from, or which way I'm reading. This way, they know where the title is and they know that I'm reading from left to right ... and they know which word I'm reading all the time because my finger's under it, pointing to the word that I'm reading."

The Future of PIP:

Initially PIP was a Reception based project, but due to the positive impact on pupils' attainment and parent/school relationships, it has been extended to target PP children in 2-3s, Nursery and also Key Stage One. In addition we are also extending the PIP project to work with families with children under two identified by our Startwell team.

As we work collaboratively with Edge Hill University on the project, we are currently applying for EEF funding to support our decision to run the programme on an increased scale.